

Learning from student work form- Context  
 Teacher completes form to provide back ground for the group and funnel input

Presenter's Name	Date of Session
Class <b>AP Comparative</b>	
Description of Student work (Why is the student work important) <b>Students read an article talking about semi-authoritarian governments. This aligns with the AP standard on understanding the function and reason for semi authoritarian governments in the world.</b>	
Context for student work (Who are the students? How many? Where does the work fit into your curriculum? Was it whole group, small group, student choice, teacher prompt, work we do every day, twice a week, etc.) <b>Students are juniors and seniors. It is an elective class. Class size is 23 students. The progression of this assignment was as follows: Student individual read and talked to the text. I than modeled my Talk to the Text. They were allowed to go back and revise their Talk to the Text notes. (Help with paraphrase and margin notes) Students than paired up and filled in the clarify side of the evidence clarify sheet. (NO EVIDENCE) They exchanged with another group. Other group had to find evidence for the clarifications. We than went small group and reviewed the sheets. At the end we did a around the room share regarding the text.</b>	
Framing Question: What do you want to know as it relates to your student learning goals? What are you wondering about? <b>Are students paraphrasing along the margins with Metcog Conversation?</b> <b>Does their clarify and evidence reflect those notes?</b>	
Revised framing question	