

Teacher SEAN

Student Work Gallery
Comment Form

1.

It looks as if this particular tool enables you to measure students' abilities to make claims, basically, that paraphrase golden lines from the text. From the sample, you can easily monitor paraphrasing.

"Talking to the text" can be a measure for metacognition, but it's dicier - do you go through each one to see how they are annotating? Do students know what "counts" as metacognition? Sounds like you're a great teacher.

2.

Great way to follow-up on TzT - The 1/2 slip of paper forces them to summarize and use evidence to clarify. Excellent that students referenced page numbers and location - The partners are well prepared to defend the evidence. All 4 areas of RA model is evident!

3. The evidence/clarify w/ students citing passage is a nice tool having the collaborative work w/ good paraphrase on card. The students do appear to be having a metacognitive conversation

4. The clarification comments look to be use summaries or reductions of the cited text. I agree that the annotations can be a metacognitive conversation, but to see this in full-bloom students need to discuss in detail or write at greater length. Perhaps a next step is a prompt that requires synthesis of multiple readings or an application of material here based on an additional prompt. -EG